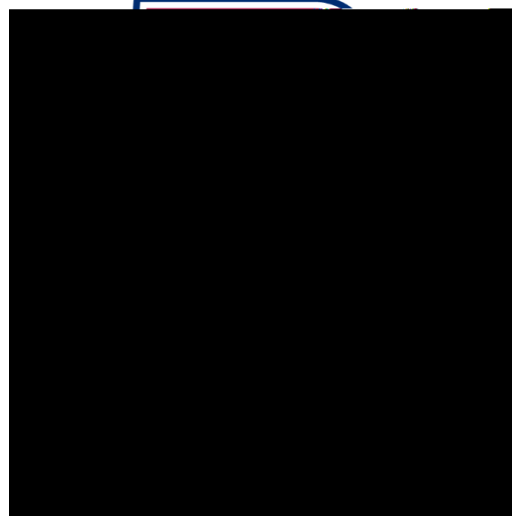


University of Detroit Mercy
McAuley School of Nursing



Doctor of Nursing Practice (DNP)
Practicum Handbook
2024-2025

PREFACE

The McAuley School of Nursing (MSON) Doctor of Nursing Practice (DNP) Practicum Handbook describes the current policies and procedures that are unique to the Doctor of Nursing Practice (DNP) Practicum. The handbook is designed to provide a comprehensive overview of the program and its requirements. It is intended to be a resource for students, faculty, and staff. The handbook is updated annually to reflect changes in the program and the nursing profession. The handbook is available in both print and electronic formats. The electronic format is available on the MSON website. The print format is available for purchase from the MSON bookstore. The handbook is a required text for all DNP Practicum students. The handbook is also a valuable resource for faculty and staff. The handbook provides a clear and concise overview of the program and its requirements. It is a must-read for anyone involved in the DNP Practicum program. The handbook is a testament to the commitment of the MSON to providing a high-quality education for its students. The handbook is a reflection of the values and standards of the nursing profession. The handbook is a resource that will continue to be relevant and useful for many years to come. The handbook is a testament to the dedication and hard work of the MSON faculty and staff. The handbook is a resource that will continue to be a valuable asset to the MSON community. The handbook is a reflection of the commitment of the MSON to providing a high-quality education for its students. The handbook is a testament to the values and standards of the nursing profession. The handbook is a resource that will continue to be relevant and useful for many years to come. The handbook is a testament to the dedication and hard work of the MSON faculty and staff. The handbook is a resource that will continue to be a valuable asset to the MSON community.

learning needs and seeking learning opportunities to address their needs. A successful practicum experience is achieved through the student-mentor-faculty relationship in which each member of this educational team contributes to the student's learning experience. The general expectations of students in the practicum experience are to:

- x Develop realistic, meaningful learning objectives in collaboration with DNP advisor, course faculty and mentors to meet course requirements and advance the student's knowledge and skill in their identified learning needs and their specialty focus area.
- x Identify mentors and experiential learning opportunities focused on achieving defined learning objectives.
- x Select mentors based on their qualifications to support achievement of the student's learning objectives.
- x

- x Supervise and evaluate student achievement of learning objectives.
- x Demonstrate attitudes and qualities consistent with the ethics of the health professions.

Processes for Selecting and Approving Mentors

Individuals who serve as mentors for graduate students in the DNP program must meet the following qualifications:

x

clinical. Dates for completion will be announced and failure to complete these mandatory requirements prior to the designated date by which students have been notified will result in the administrative withdrawal from the course by the Office of the Associate Dean.

Students cannot enroll into the ACE PASSPORT System until all documents have been submitted to an administrative assistant and uploaded into the system. Once you are uploaded, you will receive an email which will enable to register and complete the mandatory exams.

Not all DNP practicum experiences will require enrollment in the ACE PASSPORT System.

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Mentor Data Sheet

Evaluation Form: DNP Student Performance

Evaluation Form: Mentor and Site Evaluation
