



Core Curriculum Assessment Plan

Developed by the Core Curriculum Assessment Sub-Committee

Drafted 11/30/18

Revised 1/17/2020

Revised 11/17/2020

Approved by CCC 12/14/2020

Approved by MFA 12/17/2020

1

2 EXECUTIVE SUMMARY

The Core Curriculum Assessment Sub-Committee facilitates an assessment process for determining the extent to which undergraduate students are learning core curriculum outcomes. Data collected are used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the

3. CCASC members will facilitate post-assessment sessions for core-affiliated faculty to analyze core assessment results and identify strategies to enhance student learning in targeted core curricular areas. CCASC members will draft summary reports capturing the process used, the rubric dimension scores, strengths and weaknesses, suggestions for improvement, and recommendations for how to enhance student learning.

5.4 FINDINGS REPORTING

1. The summary report drafted in 5.3 will be